

# Leigh Cottage Childcare

6 Sladesbrook, Bradford-on-Avon, Wiltshire, BA15 1SH



## Inspection date

6 January 2016

Previous inspection date

10 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders use their extensive experience and knowledge to skilfully evaluate the overall quality of the nursery. They have high expectations of staff and guide them through high quality support and supervision so that outcomes for children continually improve.
- The quality of teaching across the nursery is outstanding. Staff provide children of all ages with a wide variety of challenging and interesting learning experiences based on children's interests and clearly identified needs. Children are inspired and actively engaged, and are highly motivated to learn.
- The sharply focused and rigorous observations, assessments and methods of checking children's progress ensure any gaps in children's development are identified swiftly and interventions are developed and put in place. This means that all children make the best possible progress in their learning and development.
- Children are emotionally settled and very confident. They have nurturing and established relationships with staff. They play and learn together very happily.
- Partnerships with parents are excellent. They contribute to their children's learning and assessment, and staff confidently engage with parents and organise excellent activities for them to do with their children at home.
- High quality and inspiring environments support children's learning across all areas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enable all staff to share, reflect and build on each other's practice and to continue the already excellent professional development.

### Inspection activities

- The inspector held discussions with managers at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff teaching inside and outside.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and checked the records of staff suitability checks.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the deputy manager.

### Inspector

Dominique Allotey

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Staff fully understand and implement the requirements of the Early Years Foundation Stage. An excellent programme of training opportunities for staff combined with the high levels of qualifications help staff to be inspired and morale is very high. Staff are fully committed to ongoing professional development and children are provided with excellent teachers. Safeguarding is effective. Managers conduct regular checks of staff's suitability and are extremely conscientious regarding staff deployment so that children remain very well supervised at all times. Managers and strong middle leaders are excellent in supporting staff, but they do not encourage staff to identify and strengthen each other's personal effectiveness.

### **Quality of teaching, learning and assessment is outstanding**

Assessments and planning routines for children are concise and highly efficient across the whole nursery. Staff observe children's skills methodically to check their learning. They obtain information from parents about children's interests and preferences on entry, and regularly thereafter. Staff conduct regular summaries of children's progress. All assessments of children are shared with parents. Young children fully benefit from a nurturing environment, while older children are more challenged, such as through more structured learning opportunities. Staff are exceptional teachers and fully promote learning through play. Staff teach language skills excellently, such as through the use of interesting activities. Children thoroughly enjoy the activities and enthusiastically join in with language. Staff ensure children have time to explore their own thoughts and ideas and extend these by challenging children to problem solve and think more deeply. Staff make group activities extremely exciting and motivating for all children. Staff focus children's attention exceptionally well using a range of enthusiastic teaching strategies.

### **Personal development, behaviour and welfare are outstanding**

Staff ensure there is a highly stimulating environment with child-accessible resources that promote learning and challenge, indoors and outdoors. Children develop excellent physical skills and a secure knowledge of being healthy and this promotes their confidence and self-esteem very well. Staff ensure that all children are emotionally well prepared for the next stage in learning. They skilfully support children moving rooms by, for example, mixed age play and accompanying them on visits. Staff implement the key-person system effectively and children swiftly settle, forming strong bonds with staff. Staff have great expectations of children and promote their independence at all times. Children behave exceptionally well. Practice is extremely inclusive and children learn about their community, cultures and social values.

### **Outcomes for children are outstanding**

Staff and managers meticulously track children's skills and precisely evaluate their progress to narrow gaps in their development. Children make rapid progress in all areas of learning from their starting points and are very well prepared for starting school.

## Setting details

<b>Unique reference number</b>	EY425338
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	822730
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	105
<b>Name of provider</b>	Leigh Cottage Childcare (Bradford Upon Avon) LLP
<b>Date of previous inspection</b>	10 August 2011
<b>Telephone number</b>	01225 860 921

Leigh Cottage Childcare opened in 2007 and registered under new private ownership in 2011. It operates from a converted cottage in Bradford-upon-Avon, Wiltshire. The nursery is registered on the Early Year Register and both the compulsory and voluntary parts of the Childcare Register to care for a maximum of 50 children at any one time. There are currently 175 children on roll. Care is also offered to children aged between five and fourteen years, before and after the school day or during the school holidays. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. The nursery supports children with special educational needs and/or disabilities and children who are learning to speak English as an additional language. The nursery opens on weekdays, all year from 7.30am to 6.30pm. The nursery employs 24 suitably qualified staff; two of whom hold Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

